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G. VENKATASWAMY NAIDU COLLEGE (AUTONOMOUS), KOVILPATTI – 628 502.**UG DEGREE END SEMESTER EXAMINATIONS - APRIL 2025.**

(For those admitted in June 2023 and later)

PROGRAMME AND BRANCH: B.A., ENGLISH

| SEM | CATEGORY | COMPONENT | COURSE CODE | COURSE TITLE |
|-----|------------|--------------------|-------------|--|
| IV | PART - III | ELECTIVE GENERIC-4 | U23EN4A4 | ENGLISH TEACHING METHODS AND MATERIALS |

Date & Session: 03.05.2024/AN**Time : 3 hours****Maximum: 75 Marks**

| Course Outcome | Bloom's K-level | Q. No. | SECTION – A (10 X 1 = 10 Marks) Answer <u>ALL</u> Questions. |
|----------------|-----------------|--------|--|
| CO1 | K1 | 1. | Lord Macaulay wanted to educate the poor people in the year -----. a) 1834 b) 1843 c) 1846 d) 1864 |
| CO1 | K2 | 2. | The critic ----- highlights the lingua franca in India before English was introduced: a) Williams b) Lakshmi Holmstrom c) Naik d) Collins |
| CO2 | K1 | 3. | The three-language formula has its roots back in the year -----. a) 1916 b) 1965 c) 1961 d) 1980 |
| CO2 | K2 | 4. | The Indian Education Commission is also called ----- commission a) New b) Hunter c) Secondary d) Primary |
| CO3 | K1 | 5. | There are ----- official languages in India. a) 24 b) 22 c) 23 d) 16 |
| CO3 | K2 | 6. | English is the third largest speaking language in the world next to ----- and -----. a) Spanish, Greek b) Spanish, Turkish c) Spanish, Chinese d) Chinese, German |
| CO4 | K1 | 7. | There are ----- Objectives of language teaching can be drawn from aspects. of language. a) Three-fold b) four-fold c) two- fold d) five-fold |
| CO4 | K2 | 8. | The goals of English language learning at primary level are ----- : attainment of a basic proficiency, as it is acquired in natural language learning and development. a) two fold b) three fold c) four fold d) five fold |
| CO5 | K1 | 9. | Creativity can be developed through ----- and imaginative writing exercises. a) essay writing b) story telling c) content writing d) paragraph writing |
| CO5 | K2 | 10. | Exposure to English literature enhances emotional ----- and empathy. a) intelligence b) creativity c) sympathy d) all the above |
| Course Outcome | Bloom's K-level | Q. No. | SECTION – B (5 X 5 = 25 Marks) Answer <u>ALL</u> Questions choosing either (a) or (b) |

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|-----|----|------|--|
| CO1 | K3 | 11a. | Bring out the background study of English in India. (OR) |
| CO1 | K3 | 11b. | Delineate the status and importance of English in India. |
| CO2 | K3 | 12a. | Write a short note on Official Language Act. (OR) |
| CO2 | K3 | 12b. | Discuss the importance of three language formula. |
| CO3 | K4 | 13a. | State the objectives of Teaching English. (OR) |
| CO3 | K4 | 13b. | Explain the importance of English Language Teaching. |
| CO4 | K4 | 14a. | Write the difference between aims and objectives of teaching English at elementary level. (OR) |
| CO4 | K4 | 14b. | Narrate the purpose of teaching English. |
| CO5 | K5 | 15a. | Depict the scope of teaching English at the Secondary Level. (OR) |
| CO5 | K5 | 15b. | List out the strategies for teaching English. |

| Course Outcome | Bloom's K-level | Q. No. | SECTION – C (5 X 8 = 40 Marks) Answer <u>ALL</u> Questions choosing either (a) or (b) |
|----------------|-----------------|--------|--|
| CO1 | K3 | 16a. | English as a global language – Discuss (OR) |
| CO1 | K3 | 16b. | Write an essay on historical background of English in India. |
| CO2 | K4 | 17a. | Evaluate the brief history of Language politics in India. (OR) |
| CO2 | K4 | 17b. | Elucidate the condition of English in Post-Independence India. |
| CO3 | K4 | 18a. | Explain the importance of English in 21 st century. (OR) |
| CO3 | K4 | 18b. | Explore the aims and objectives of Teaching in English. |
| CO4 | K5 | 19a. | State the aims of teaching English at Elementary Level. (OR) |
| CO4 | K5 | 19b. | Elaborate the importance of learning English. |
| CO5 | K5 | 20a. | Analyse the role and purpose of teaching English. (OR) |
| CO5 | K5 | 20b. | Examine the objectives of teaching English at Secondary Level. |